

OFFICE OF LEGISLATIVE RESEARCH
PUBLIC ACT SUMMARY



PA 13-193—HB 6384

Education Committee

Appropriations Committee

**AN ACT CONCERNING THE DISPROPORTIONATE OR
INAPPROPRIATE IDENTIFICATION OF ENGLISH LANGUAGE
LEARNERS AS REQUIRING SPECIAL EDUCATION**

SUMMARY: By law, when the State Department of Education (SDE) informs a local or regional board of education that it disproportionately and inappropriately identifies minority students as needing special education due to a reading deficiency, the board must annually report to SDE on how it is reducing the misidentifications. Then, SDE must study these reduction plans to determine whether a correlation exists between improvements in teacher training for reading instruction and a reduction in misidentified students.

This act extends these reporting and study requirements to situations where SDE informs a board that it is misidentifying students who are English language learners as needing special education due to a reading deficiency. It also defines “English language learners” as those students reported as English language learners by their local or regional school board to SDE.

EFFECTIVE DATE: July 1, 2013

OLR Tracking: MGS:JO:TA:RO